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UNION COLLEGE

BARBOURVILLE, KENTUCKY.

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BARBOURVILLE, KENTUCKY.

1894.
NEWS PUBLISHING CO.
MIDDLESBOROUGH, KY

HISTORY.

IN 1880 a joint stock company was formed at Barbourville, under the influence of Mr. A. H. Harritt, for the establishment of a school of high grade in the town. A building was erected, though not quite completed, and a school was opened in it under the name of Union College. But the company, after having spent $7,470 for ground, building and bell, was in debt, and was at length sued, and a decree of court was obtained by the creditors for the sale of the property, which was appointed to take place on the 25th day of October, 1886.

At the session of the Kentucky Conference of the Methodist Episcopal Church, held at Lexington, in September, 1886, Rev. D. Stevenson and Rev. J. G. Bruce were requested by the Board of Education of the Conference to attend the sale with the view of trying to secure the property to the Board.

Mr. Bruce was not present at the sale. Dr. Stevenson, being without authority to assume any financial obligations on behalf of the Board, induced Mr. Green Elliott and Mrs. M. P. Dowis, citizens of Barbourville, to unite with him in bidding for the property, with the understanding that, if it should come into their hands, the board should have the privilege of purchasing it from them, and that he should, at the earliest day practicable, re-open the building, which had for some little time been closed, for school purposes.

The three persons named were the highest bidders, and became the owners of the property.

Unable at that period of the year to secure the services

of a suitable person as principal otherwise, Dr. Stevenson induced Prof. George H. Dains, A. M., who was then with him at Augusta Collegiate Institute, Augusta, Kentucky, to accept the position. Professor Dains opened the school sometime in December, 1886, and, with the assistance of Miss Emma B. Wykes, Mr. Francis Goetz, and, for a part of the time, Mrs. Dains, the mother of the Professor, continued it till the close of the school year in June, 1887.

At the session of the Kentucky Conference held at Greenup in the Fall of 1887, the Board of Education agreed to take the property, if money sufficient could be raised in addition to the amount then in the hands of the Treasurer of the Board to pay for it, and Dr. Stevenson was appointed agent of the Board for the purpose of raising the same.

Having resigned his position as President of the Augusta Collegiate Institute, he proceeded at once to the accomplishment of that object; and, at the session of the Conference held in 1888, in Louisville, he was enabled to report that an amount sufficient to pay the purchase price of the property, and, in addition, to complete the building and make necessary repairs and improvements on it, and to purchase needed furniture for school purposes, together with an amount sufficient to insure the building and furniture for a term of years, had been raised and that all debts had been paid. He presented at the same time a deed for the property to the Board of Education, together with the policies of insurance.

The school had meanwhile been kept up with some changes in the teaching force under the general superintendency of Dr. Stevenson, with Rev. J. D. H. Corwine, A. M., for a part of the year, and Prof. G. H. Dains for the remainder of the year, as principal

At the opening of the school year for 1888-89, Dr. Stevenson became the actual head of the school, with Prof. Dains, Miss Wykes, Miss Nettie Gray and Mrs. Dains as assistants. About the middle of the year Mrs. Dains died.

At the close of this school year Prof. Dains, Miss Wykes, and Miss Gray resigned, and Prof. Wm. E. Shaw, A. B., Miss Wesleyana Gardiner, and Miss Ella M. Tinsley became assistants.

At the close of the school year 1889-90, Miss Tinsley resigned, and Miss Mary E. Bowmer was chosen to succeed her in the position of music-teacher. Miss Bowmer continued to fill the place till Christmas of the following school year, when, she having resigned, Miss Tinsley was again chosen to the position. In 1891-92 Miss Maude England was assistant for a time in the intermediate and primary departments. At the close of the school year 1892-93, Prof. Shaw resigned, and Mr. Fred C. Rector, A. B., was elected to the Chair of the Latin and Greek Languages, and Mr. J. P. Faulkner, A. B., to that of Mathematics, Physics and Astronomy. At the close of the school year 1893-94, Prof. Rector resigned, and Mr. Arthur H. Harrop, A B., was elected to fill his place.

The chief contributor toward the purchasing of the property was Mrs. Fanny Speed, of Louisville, and to her the College is indebted not only for the aid she rendered in accomplishing this object, but also for contributions in connection with the current work of the College, and for what she has done toward laying the foundation for its endowment. The amount thus far raised for endowment is about $6,000, all of which, except about fifteen hundred dollars, has been contributed by her.

THE COLLEGE PROPERTY.

The building is of brick, containing a chapel with a capacity for seating 300 to 350 persons, four large recitation rooms, a library room, a room for the use of the literary societies, and several other rooms. It stands in the center of a campus three acres in extent and adorned with beautiful shade-trees.

THE TOWN.

Barbourville is the county-seat of Knox County, and has a population of fifteen hundred. It is situated on the Cumberland River, and is a point on the main route of the Louisville & Nashville Railroad, from Louisville and Cincinnati on the north to Knoxville on the south. It is about thirty miles north of Cumberland Gap, the point at which the boundary

lines of Virginia, Kentucky, and Tennessee come together. The section of country in which it is situated has within the last few years been attracting considerable attention on account of the amount of mineral wealth which it contains, and it is destined, at no distant day, under the developing influences of science and enterprise, to undergo great changes, and to realize a great increase of population and a great improvement in all that goes to render residence in any part of the country desirable. The health of the town is as good as that of any other town in the State.

CATALOGUE FOR 1893-94.

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BOARD OF EDUCATION.

This Board is duly incorporated by the Legislature of Kentucky, and possesses all the rights of Boards of Trustees of Colleges generally.

	Members.	Residences.
First Class,	L. B. Piersel,	West Covington.
	J. W. Henderson,	Ashland.
Second Class,	C. W. Sutton,	Ashland.
	B. P. Tevis,	Shelbyville.
Third Class,	J. S. Taylor,	Mintonville.
	J. D. Hearne,	Covington.
Fourth Class,	J. D. Walsh,	Lexington.
	J. H. Tinsley,	Barbourville.
Fifth Class,	D. Stevenson,	Barbourville.
	Hiram Shaw,	Lexington.

OFFICERS OF THE BOARD.

D. Stevenson, President. J. D. Walsh, Secretary.

J. D. Hearne, Treasurer.

GRADUATES.

1893.

JAMES PERRY FAULKNER,
Professor of Mathematics, etc., in Union College.

JOHN ELBERT THOMAS,
Member of Kentucky Conference.

STUDENTS.

SENIORS.

JOHN HENRY BYRLEY, ... Barbourville.
CHARLES HELDER GIBSON, ... Barbourville.
JAMES SAMUEL LOCK, ... Barbourville.

JUNIORS.

*ALEXANDER FRANCIS FELTS . . . . . Corbin.
LESLIE HUDSON, ... Barbourville.
SARAH ELIZABETH LOCK, ... Barbourville.
DAISY CHASTINE TINSLEY, ... Barbourville.
MAUDE ELLEN TINSLEY, ... Barbourville.
GEORGE HARMON WILSON, ... Barbourville.

SOPHOMORES.

JAMES POGUE GIBSON . . . . . Barbourville.
†GEORGE EWIN HANCOCK, ... Barbourville.

*Conditioned in Rhetoric etc.
†Conditioned in Greek and Mathematics.

*George Thomas Jarvis, ... Jarvis' Store.
Edward Warren Tinsley, ... Barbourville.

FRESHMEN.

Pitzer Dixon Black, ... Barbourville.
George Henry Freitag, ... Bellevue.
Mildred Anna Johnson, ... Barbourville.
Frederick Trigg Kelley, ... College Hill.
May Euphemia Lock, ... Barbourville.
†Edna Gertrude Wilson, ... Barbourville.
Harlan Boyd Wilson, ... Barbourville.

IRREGULARS.

Robert Lee Bain, ... Barbourville.
Lizzie White Mayhew, ... Barbourville.

ACADEMIC

THIRD YEAR.

Edgar Solon Albright, ... Mt. Vernon.
Victor Vance Anderson, ... Barbourville.
Readie Postlethwaite Black, ... Barbourville.
Pattie McKee Burnside, ... Lancaster.
Braxton Edwards Gaddie, ... Barbourville.
Henry Hunter Gibson, ... Barbourville.
Gordon Bain Hayes, ... Barbourville.
John Black Hudson, ... Barbourville.
Wm. Henry Moore, ... Barbourville.
Charles Tyrie Wilson, ... Barbourville.

SECOND YEAR.

Jennie Elila Dishman, ... Barbourville.
Wm. Douglas Faulkner, ... Barbourville.
Cora Beatrice Gaddie, ... Barbourville.
John Eve Matthews, ... Barbourville.

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* *Conditioned in Latin and Greek
†Conditioned in Greek.

SPEED MOORE, ... Barbourville.
ZACHARIAH MARTIN THOMAS, ... Barbourville.

FIRST YEAR.

MARY LOVE BAIN, ... Barbourville.
GERTRUDE DAWN BLACK, ... Barbourville.
HENRY CLAY BLACK, ... Barbourville.
HENRY CECIL, ... Barbourville.
AMBROSE Y. CULTON, ... Barbourville.
JOHN HENRY CULTON, ... Barbourville.
EDWARD BLAND DISHMAN, ... Barbourville.
LILLIAN MAYS GIBSON, ... Barbourville.
JOHN JAMES HENSON, ... Barbourville.
GEORGE AUGUSTUS LOCK, ... Barbourville.
FIELDING COMB MOORE, ... Barbourville.
CLARENCE EARL SHOOK, ... Barbourville.
RANDALL HERNDON TINSLEY, ... Barbourville.
THOMAS DANIEL TINSLEY, ... Barbourville.

INTERMEDIATE.

FOURTH YEAR.

NORA LEE BAIN, ... Barbourville.
JOHN BLACK, ... Barbourville.
MARGARET GILL BURNSIDE, ... Lancaster.
JAMES FRED CATRON, ... Barbourville.
BENJAMIN EVERMONT GIBSON, ... Barbourville.

THIRD YEAR.

WALTER SCOTT HUDSON, ... Barbourville.
JAMES WILLIAM MESSAMORE, ... Barbourville.
GEORGE FOSTER TINSLEY, ... Barbourville.
TILLY EMERSON WILSON, ... Barbourville.
THOMAS HENRY WILSON, ... Barbourville.
ROXY WILSON, ... Barbourville.
JAMES HOUSTON WORD, ... Barbourville.

SECOND YEAR.

Olive Britton, ... Barbourville.
John Edgar Byrley, ... Barbourville.
Charles Chester Byrley, ... Barbourville.
Willie Dishman, ... Barbourville.
George Allen Doane, ... Barbourville.
Mary Ellen Hayes, ... Barbourville.
Robert Lee Henson, ... Barbourville.
Cora Bails Sevier, ... Barbourville.
Lucy Ella Smith, ... Barbourville.
Elizabeth Wheatley Wyatt, ... Barbourville.

FIRST YEAR.

Ambrose Y. Anderson, ... Barbourville.
Laura Anna Hayes, ... Barbourville.
James Miller Wilson, ... Barbourville.

PRIMARY.

Cleo Baker, ... Barbourville.
Georgia Claris Black, ... Barbourville.
Hattie Swan Decker, ... Barbourville.
Jessie Decker, ... Barbourville.
Benjamin Dishman, ... Barbourville.
Katie Morino England, ... Barbourville.
Bertha Bruce Hill . . . . . Barbourville.
Bessie Victoria Hill, ... Barbourville.
Gracie Kerr, ... Barbourville.
Herbert Clemens Leach, ... Barbourville.
Aubrey Bernard Leach, ... Barbourville.
Lillian Moore, ... Barbourville.
Alexander Sevier, ... Barbourville.
Benjamin Pogue Tinsley, ... Barbourville.
David Wilson, ... Barbourville.
Lena Wilson, ... Barbourville.

MUSIC.

Gertrude Dawn Black, ... Barbourville.
Henry Clay Black, ... Barbourville.

LILLIE BRITTON, ... Barbourville.
PATTIE MCKEE BURNSIDE, ... Lancaster.
MARGARET GILL BURNSIDE, ... Lancaster.
ADA FRANKLIN, ... Barbourville.
CORA BEATRICE GADDIE, ... Barbourville.
LILLIAN MAYS GIBSON, ... Barbourville.
SARAH ELIZABETH LOCK, ... Barbourville.
MAY EUPHEMIA LOCK, ... Barbourville.
SUDIE E. STEELE, ... Barbourville.
DAISY CHASTINE TINSLEY, ... Barbourville.

SPECIAL LECTURES.

Special lectures were delivered before the students and the public, during the year, by President Stevenson and Professor Rector, of the College, and Rev. R. T. Stevenson, Ph. D., of Ohio Wesleyan University, Delaware, Ohio.

ANNOUNCEMENT FOR 1894-95.

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BOARD OF EDUCATION.

(See page 6.)

FACULTY.

D. STEVENSON, D. D., PRESIDENT,
Professor of Mental and Moral Science, and Instructor in Theology.

ARTHUR H. HARROP, A. B., VICE-PRESIDENT,
Professor of the Greek and Latin Languages.

JAMES P. FAULKNER, A. B.,
Professor of Mathematics, Physics and Astronomy.

MISS WESLEYANA GARDINER,
Instructor in History, and Principal of Intermediate and Primary Departments.

MISS ELLA M. TINSLEY,
Instructor on the Piano and in Vocal Culture.

ALEXANDER F. FELTS,
Tutor.

DIVISION OF SCHOOL YEAR.

The school year is divided into three terms. The first term will begin on Monday, September 10, 1894, and end on Friday, December 21, 1894. The second term will begin on Tuesday, January 1, 1895, and end on Friday, March 22, 1895. The third term will begin on Monday, March 25, 1895, and end on Thursday, June 6, 1895.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

Two years.—First and Second and Third Readers (McGuffey), Spelling, Writing, Numbers, Singing, Gymnastics, Rhetorical Exercises.

INTERMEDIATE DEPARTMENT.

First Year.—Fourth Reader (McGuffey), Spelling, Copy-book No. 1 (Eclectic), Primary Arithmetic (Ray), First Lessons in Geography (Eclectic No 1), Singing, Gymnastics, Rhetorical Exercises.

Second Year.—Fourth Reader (McGuffey), Spelling, Copy-book No. 2 (Eclectic), Intermediate Arithmetic to common fractions (Ray), Language, Geography No. 1 continued, Singing, Gymnastics, Rhetorical Exercises.

Third Year.—Fifth Reader (McGuffey), Spelling, Copy-book No. 3, Intermediate Arithmetic completed (Ray), Geography No. 2 (Eclectic), Primary Grammar (Harvey), Primary History of United States (Eclectic), Singing, Gymnastics, Rhetorical Exercises.

Fourth Year.—Reading Lessons, Spelling, Writing, Arithmetic through decimal fractions (Ray, 3d Part), Elementary Grammar (Harvey), Geography completed, History of United States (Eclectic), Elements of Physiology, Rhetorical Exercises.

ACADEMIC DEPARTMENT.

First Year.—*First Term:* Reading Lessons, United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray, 3d Part), Geography (Eclectic complete).

Second Term: United States History (Thalheimer), English Grammar (Harvey), Arithmetic (Ray), Geography (Eclectic complete), Latin Exercises (Grove).

Third Term: United States History (Thalheimer), English Grammar and Composition (Harvey), Arithmetic (Ray), Geography (Eclectic), Latin Exercises (Grove).

Second Year.—*First Term:* Arithmetic (Wentworth), English Grammar (Harvey), Latin Exercises (Grove), Elementary Algebra (Ray).

Second Term:—Arithmetic (Wentworth), United States History (Thalheimer), Elementary Algebra (Ray), English Grammar (Harvey), Latin Exercises (Grove).

Third Term: Algebra (Ray), History (Thalheimer), Latin—Cæsar; Physiology (Steele), English Grammar (Harvey).

Third Year.—*First Term:* Latin—Cæsar; Greek—First Lessons; Composition (Swinton); Higher Algebra (Wells).

Second Term: Latin—Virgil; Greek—Grammar and Lessons; Physical Geography (Hinman); Higher Algebra (Wells).

Third Term: Latin—Virgil; Greek—Grammar and Lessons; Algebra (Wells); Civil Government (Andrews).

COLLEGIATE DEPARTMENT.

Freshman Year.—*First Term:* Latin—Virgil; Greek—Xenophon's Anabasis; Plane Geometry (Wentworth); General History (Swinton).

Second Term: Latin—Virgil; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Grecian History (Smith).

Third Term: Latin—Cicero's Orations; Greek—Anabasis and Composition; Solid Geometry (Wentworth); Roman History (Smith).

Sophomore Year.—*First Term:* Latin—Cicero's Orations; Greek—Homer's Iliad; Conic Sections (Wentworth); Physics (Steele).

Second Term: Latin—Livy; Greek—Homer's Odyssey; Trigonometry (Wentworth); Chemistry (Steele).

Third Term: Latin—Livy; Greek—Odyssey; Trigonometry (Wentworth); Botany (Gray).

Junior Year.—*First Term:* Latin—Horace; Greek—Herodotus; Rhetoric (Waddy); English Literature (Shaw).

Second Term: Latin—Cicero, De Amicitia and De Officiis; Greek—Plato's Apology and Crito; American Politics (Johnston); English Literature.

Third Term: Latin—Tacitus, Germania and Agricola; Greek—Plato; Political Economy; American Literature.

Senior Year.—*First Term:* Moral Philosophy (Seelye's Hickok), Mental Science (Brooks), Astronomy (Sharpless and Phillips), Geology (Le Conte); Greek New Testament.

Second Term: Evidences of Christianity (Fisher); Bible; History of Philosophy (Haven); Butler's Analogy; Geology (Le Conte), Greek New Testament.

Third Term: History of Philosophy (Haven); Bible; Greek New Testament; Logic (Jevon).

CHARGES FOR TUITION PER TERM.

	First Term.	Second Term.	Third Term.
Primary Department,	$ 6 20	$ 4 90	$ 4 50
Intermediate Department,	9 25	7 40	6 80
Academic Department,	12 30	9 85	9 00
Collegiate Department,	15 00	12 00	11 00
Lessons on the Piano,	15 00	12 00	11 00
Use of Piano for practicing,	1 50	1 20	1 10

ENTRANCES, PAYMENTS, DEDUCTIONS.

Every student who enters the College will be held as having entered for the full term or for the remainder of the term from the time of entering, unless, for good reason presented at the time of entering, there be a distinct agreement to the contrary. No deduction will be allowed in the case of a student entering less than two weeks after a term has begun, since all entrances after the classes have been formed give, not less, but more, trouble to the teachers, and tend to retard the progress of the classes. For those entering two weeks or more after the beginning of a term, some deduction will be made, but just how much will depend upon the circumstances of the case.

Money will not be refunded for absences, except in the case of illness on the part of a pupil for a period of not less than two weeks continuously, or for other unavoidable necessity.

BOARDING.

Students from a distance can find board in town on reasonable terms.

TO THE PUBLIC.

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WHILE Union College is for the benefit of all who may be disposed to patronize it, its location enables it to be of special advantage to the people of the Cumberland Valley. Situated in their midst, it offers to them the means of a more advanced education for their children than any other school in this section of the State. There are other schools in the Valley that are doing a good part in promoting the work of education, but most, if not all, of such schools, that are above the grade of common schools, make it their greatest object to instruct young men and young women in the common-school branches, and thus to qualify them to teach in the common schools. While Union College makes this a part of its object, and endeavors to accomplish this scarcely less earnestly and efficiently than if it were its only object, it aims at something more. Its course of study is a full Collegiate Course, and it induces as many of its students as possible to take this course, that they may, on leaving its halls, be fitted for the higher walks of usefulness in life.

Hitherto only a small number of the citizens of this part of Kentucky have deemed it necessary to afford their children the advantages of more than a common-school education, and those who have desired to do more have been compelled to send their children to schools at a distance from home, and sometimes at an expense which they could ill afford to bear. This is no longer necessary. They have a College in their midst, which, beginning with classes in the most elementary branches, has now at length taken five young men through a

full college curriculum, while it has students in all the college classes. The College is, in a sense, their own, and by patronizing it, they will not only be affording an advanced education to their sons and daughters, but will, at the same time, be aiding in sustaining an institution whose prosperity must, in the nature of the case, tend to the promotion of all the best interests of this section of Kentucky.

As Southeastern Kentucky becomes more and more developed, and its citizens are brought, by means of railroad connections, more and more into intimate relations with the people of other parts of Kentucky and with those of other States, there arises an increasing necessity for more thorough education on the part of its young men and young women than has hitherto existed. Union College affords a means of meeting this necessity.

The desire for a thorough education is a worthy desire. It is a desire to attain to a high improvement of one's natural gifts, and to fit one for the highest usefulness in life. Its acquisition requires an expenditure of time and money. But the compensations which it affords are fully equal to the value of all such outlay. To say nothing of the improvement which it brings to its possessor, or of the influence which attends it, it is a source of satisfaction that is equaled, in that respect, by no perishable possession.

A thorough education is possible to those of little as well as to those of great means. One of the most interesting subjects in connection with the history of colleges is that of the struggles of young men and young women whose means seemed insufficient to take them through. Almost any young person who is willing to strive for it will at length come into the possession of such an education. Courage, patience, labor, absence of false pride, economy, self-control, will accomplish wonders.

But it must be known that a good education is not to be acquired in a few months or in a year. It is only at the end of such a length of time that one begins to discover his need of an education—in other words, his ignorance. Several years

of earnest, diligent studying, under earnest, competent instructors, are necessary to enable one to reach that point at which it can be said that he is educated. Let those who desire to take advantage of the facilities that are offered to them by this institution for the acquirement of a good education, make up their minds to spend as much time under instruction as they can. Let them come, not for a term, if it be possible for them to come for a year; nor for a year, if it be possible for them to take a full College Course. All who come, with good moral characters, and an earnest desire to acquire knowledge, and a spirit of patience and of labor in looking to the end, will be cordially received.

MORALITY AND RELIGION.

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With the belief that no amount of secular knowledge will suffice to enable a person to discharge aright the duties of life, earnest efforts are constantly made to inculcate upon the minds of the students sentiments of morality and religion. In doing this, any interference with denominational preferences is carefully avoided, but the Bible is made the standard of truth, and "the fear of the Lord" the beginning of wisdom. Religious services, consisting of the reading of the Sacred Scriptures responsively, of singing and of prayer, are held every morning in the College Chapel, and on Monday mornings all the students repeat the Ten Commandments.

All profanity, all vulgarity, and all habits of evil tendency, are kept as far away from the College as possible.

COMMENCEMENT WEEK FOR 1894-95.

1895.

June 2d, Sunday, 11 A. M.—Annual Sermon.

June 2d, Sunday, 3 P. M.—Annual Love-Feast.

June 3d, Monday.—Examinations.

June 3d, Monday, 7 P. M.—Literary Societies and Musical Entertainment.

June 4th, Tuesday.—Examinations.

June 4th, Tuesday, 7 P. M.—Annual Address.

June 5th, Wednesday.—Examinations.

June 5th, Wednesday, 2 P. M.—Meeting of Board of Education.

June 5th, Wednesday, 7 P. M.—Exhibition of the Lower Grades.

June 6th, Thursday, 10:30 A. M. —Commencement.

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